



### OA 11

Demostrar comprensión de textos literarios (como canciones o poemas, tiras cómicas, cuentos breves y simples y novelas adaptadas) al identificar:

- > El tema como idea general, personajes y sus acciones, entorno (tiempo, lugar), trama (inicio, desarrollo, final).
- > Palabras y frases clave, expresiones de uso frecuente, vocabulario temático

- > Identifican el tema del texto leído y lo expresan en una idea general.
- > Describen acciones realizadas por personajes.
- > Usan palabras de vocabulario temático y expresiones de uso frecuente en oraciones acerca del texto leído.

**INSTRUCTIONS:** Complete the activity using the expression for likes and dislikes (*complete la actividad usando las expresiones para likes and dislikes*)

## Expressing Likes and Dislikes

I Like		I Don't Like		+ vb - ing	skating
I Enjoy		I Dislike			singing
I Love		I Hate			cooking

A. Complete the sentences using the verbs in brackets:

Ex. I dislike waking up in the morning. ( dislike / wake up)



1. I \_\_\_\_\_ . ( love / dance)



2. My mother \_\_\_\_\_ the dishes. ( hate / do )



3. Patrick \_\_\_\_\_ tennis. ( enjoy / play)



4. You \_\_\_\_\_ your homework, don't you? ( dislike / do )



5. My friend \_\_\_\_\_ his bed. ( not like / make)



6. Andrew and Mia \_\_\_\_\_ through the park. ( like / run)



7. The cat \_\_\_\_\_ the furniture. ( enjoy / scratch)

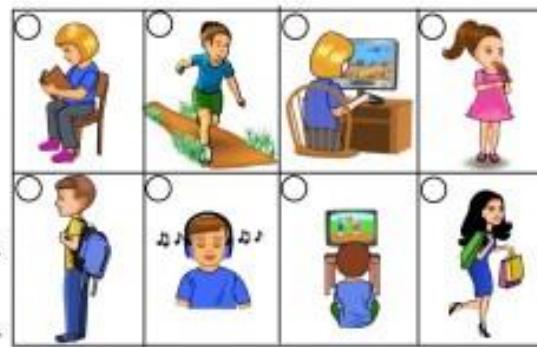


8. I \_\_\_\_\_ to the cinema. ( love / go)



B. Match the images with the right activities and then write how you feel about them:

1. I \_\_\_\_\_ shopping.



2. I \_\_\_\_\_ watching TV.

3. I \_\_\_\_\_ listening to music.

4. I \_\_\_\_\_ running in the morning.

5. I \_\_\_\_\_ eating icecream.

6. I \_\_\_\_\_ playing computer games.

7. I \_\_\_\_\_ going to school.

8. I \_\_\_\_\_ reading detective stories.

