



**OA 11**

Demostrar comprensión de textos literarios (como canciones o poemas, tiras cómicas, cuentos breves y simples y novelas adaptadas) al identificar:

- > El tema como idea general, personajes y sus acciones, entorno (tiempo, lugar), trama (inicio, desarrollo, final).
- > Palabras y frases clave, expresiones de uso frecuente, vocabulario temático

- > Identifican el tema del texto leído y lo expresan en una idea general.
- > Describen acciones realizadas por personajes.
- > Usan palabras de vocabulario temático y expresiones de uso frecuente en oraciones acerca del texto leído.

**INSTRUCTIONS:** Complete the activity using the expression for likes and dislikes (*complete la actividad usando las expresiones para likes and dislikes*)

**Expressing Likes and Dislikes**

<b>I Like</b> 😊	<b>I Don't Like</b> 😞	+ vb - ing skating singing cooking cycling reading working
<b>I Enjoy</b> 😄	<b>I Dislike</b> 😠	
<b>I Love</b> 😍	<b>I Hate</b> 😡	

A. Complete the sentences using the verbs in brackets:

Ex. I dislike waking up in the morning. ( dislike / wake up)

- I \_\_\_\_\_ . ( love / dance)
- My mother \_\_\_\_\_ the dishes. ( hate / do )
- Patrick \_\_\_\_\_ tennis. ( enjoy / play)
- You \_\_\_\_\_ your homework, don't you? ( dislike / do)
- My friend \_\_\_\_\_ his bed. ( not like / make)
- Andrew and Mia \_\_\_\_\_ through the park. ( like / run)
- The cat \_\_\_\_\_ the furniture. ( enjoy / scratch)
- I \_\_\_\_\_ to the cinema. ( love / go)



B. Match the images with the right activities and then write how you feel about them:

- I \_\_\_\_\_ shopping.
- I \_\_\_\_\_ watching TV.
- I \_\_\_\_\_ listening to music.
- I \_\_\_\_\_ running in the morning.
- I \_\_\_\_\_ eating icecream.
- I \_\_\_\_\_ playing computer games.
- I \_\_\_\_\_ going to school.
- I \_\_\_\_\_ reading detective stories.



